

INTERPERSONAL ACCEPTANCE

International Society for Interpersonal Acceptance and Rejection

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Google images



Trailblazing: Review of *New Paths for Acceptance*

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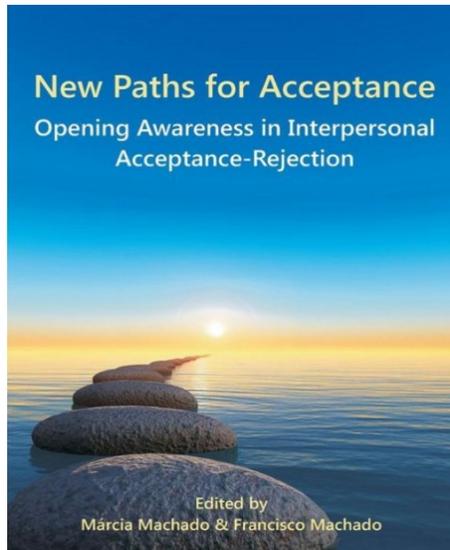
New Paths for Acceptance: Opening Awareness in International Acceptance-Rejection,

edited by Márcia Machado and Francisco Machado. BrownWalker Press, 2015, 161 pages.

Editors Márcia Machado and Francisco Machado present short chapters in *New Paths for Acceptance* that share noteworthy research from the 4th International Congress on Interpersonal Acceptance and Rejection in Chandigarh, India. The International Society for Interpersonal Acceptance and Rejection (ISIPAR) supports both the congress and this book, which forwards the Society’s goal of making this important scholarship available to researchers around the glob.

The volume is divided into four main parts, and includes 11 chapters. These chapters combine research from many different areas in the world such as Pakistan, Bangladesh, Spain, Portugal, Kuwait, the United States, and Greece. The book does a great job of providing diverse examples of scholarship that, among other things, validate IPARTheory measures and show the theory’s universality. Importantly, the editors organize the chapters in a way that highlights and focuses on differences in developmental periods. Part I focuses on childhood; Part II focuses on adolescence and emerging adulthood; Part III focuses on adulthood; and, Part IV focuses on important methodological issues in studying interpersonal acceptance-rejection.

In Part I: Childhood/Parental Alienation, for example, William Bernet’s chapter on “Parental Alienation, Child Psychological Abuse, and Parental Acceptance-Rejection Theory” emphasizes the role that parental alienation plays in children’s psychological maladjustment. Bernet argues for the reliability of IPARTheory measures and claims that they can be used to measure parental alienation. He notes that measures used in IPARTheory can be used to differentiate between estrangement and alienation. Estrangement occurs when the child refuses to have a relationship with a parent for a good reason; alienation occurs when the child refuses to have a relationship with the rejected parent without legitimate justification. In cases of alienation, children’s relationships with one parent are conditional on whether they reject the other parent, creating animosity between the parents and between the child and the parents.



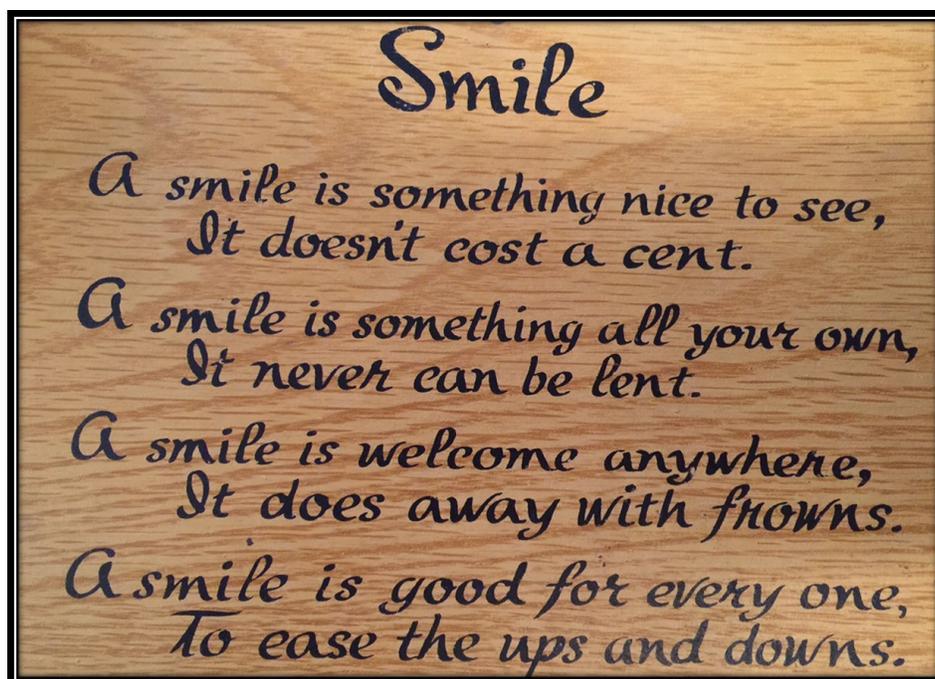
Another example of the interesting work in the volume is in Part II: Adolescence and Young Adults. The chapter, entitled, “Peer and Teacher Acceptance and Academic Self-Efficacy: An Iberian Study”, by Nuno Baptista, Francisco Machado, and Márcia Machado, explores the effects of rejection from best friends and teachers on the well-being of Spanish and Portuguese adolescents. This important research helps extend IPARTheory past the more common focus on the negative effects of rejecting parents and caregivers, and

the importance of stable relationships in other areas of adolescents’ lives. By measuring the effects of acceptance-rejection of both friends and teachers on the self-esteem, self-efficacy, and GPA of the participants, the researchers document a positive correlation between low acceptance and low GPA. This indicates that when adolescents do not feel accepted by their best friends and/or their teachers, they tend to perform more poorly in school. This finding is especially relevant for this developmental period because adolescents are spending ever-increasing amounts of their time in school with peers and teachers. Hence, rejection from these individuals affects them as much as – or possibly even more than – rejection from parents in this time of their lives. Further research needs to be conducted to confirm this, but the chapter provides thought-provoking ideas about the importance of stable relationships in other areas of adolescents’ lives. In Part III: Adulthood, Carrie M. Brown turns the predictive

power of parental acceptance-rejection onto the topic of mindfulness. In her chapter, titled, “Living in the Moment: The Predictive Role of Perceived Parental Rejection in Women’s Mindfulness”, she argues for the positive benefits of mindfulness for women, but explains that little research has been done to determine what might lead a woman to be more or less mindful, thus benefitting or not from the practice of mindfulness. Via simple linear regression analyses, Brown demonstrated that, among college-aged women in the United States, both greater maternal rejection and greater paternal rejection predicted lower levels of mindfulness. While this is just the preliminary step into an exciting new application of IPARTheory (and a step that desperately needs further investigation, in that Brown’s sample was small, with only 85 participants), it demonstrates the wide-ranging explanatory power of IPARTheory when applied to diverse issues related to well-being. One can imagine the possibility of this work being expanded to more specific issues related to mindfulness, such as mindful eating practices, stress-reduction, and effective meditation.

Finally, in Part IV, two chapters provide evidence of the strong psychometric properties of various IPARTheory measures. Artemis Giotsa and Anna K. Touloumakos demonstrate that, after translating it into Greek and collecting data from over a thousand Greek parents, the *Parent’s Evaluation of Child’s Conduct* (PECC) scale has strong psychometric properties. This is the first study to establish this measure’s reliability and validity, and the authors suggest further validating it with teachers and in other cultural contexts. Both suggestions would lead to valuable findings and exciting expansions of IPARTheory. Julian Lloyd provides similar findings that support the reliability and validity of the *Adult Parental Power/Prestige Questionnaire* (3PQ) among a sample of 274 participants in the United Kingdom. Further use of the 3PQ will allow researchers to explore the different and separate impacts that fathers and mothers have on their children’s well-being.

New Paths for Acceptance is a volume of short chapters that will be useful to scholars and teachers interested in issues of interpersonal acceptance-rejection. Because of the short and thus easily digestible chapters, the book could serve as an ideal text for part of an undergraduate course on parenting, child well-being, or cultural and developmental research methods. It could also serve as a succinct and helpful introduction to student research assistants interested in working on IPARTheory and related topics. With the next ISIPAR Congress convening in 2016 in Spain, we look forward to what we hope will be another volume of important and cutting-edge scholarship in the field of interpersonal acceptance-rejection.



Announcing 2016 Election Results

Dear ISIPAR member,

We are pleased to announce the results of elections for 2016 .

Thank you for your participation in this democratic process.

President-Elect:

Francisco Machado, Ph.D.

Porto, Portugal

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Regional Representative for Europe:

Elias E. Kourkoutas, Ph.D.

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hkourk@edc.uoc.gr

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Regional Representative Sub-Saharan Africa:

Oladimeji Ogundipe

Abeokuta, Nigeria

globaldon1@ymail.com

The Proposed Constitutional Amendment PASSED

From this time forward, ISIPAR’s geographic region formerly known as “Central & South Africa” shall be known as “Sub-Saharan Africa”.

6th International Congress on Interpersonal Acceptance and Rejection



ICIAR 2016
Madrid, Spain

June 7-10, 2016

MADRID-SPAIN

Deadline for Receipt of Abstracts, February 29, 2016

ISIPAR members get a steep discount in Registration fee for the 6th International Congress on Interpersonal Acceptance-Rejection in Madrid.

So, BECOME A MEMBER TODAY !



<http://isiparmadrid2016.wix.com/isiparmadrid2016>

Preliminary Program At-A-Glance

6th International Congress on Interpersonal Acceptance and Rejection

Madrid, Spain

June 7-10, 2016

Tuesday, June 7

0800-1800	Registration ISIPAR Membership desk	
0900-0930	Opening Ceremony President's Welcome Greetings from Local Authorities	
0930-1030	President's Plenary Address	
1030-1100	Coffee/tea Break; Poster Session 1	
1100-1230	Paper session/Symposium 1	Paper session/Symposium 2
1230-1400	Lunch	
1400-1530	Paper session/Symposium 3	Paper session/Symposium 4
1530-1600	Coffee/tea Break; Poster Session 2	
1600-1730	Paper session/Symposium 5	Paper session/Symposium 6
1830-1930	Welcome Reception (wine, beer, tapas)	

Wednesday, June 8

0800-1800	Registration ISIPAR Membership desk	
0900-1000	Keynote Address	
1000-1030	Coffee/tea Break; Poster Session 3	
1030-1200	Paper session/Symposium 7	Paper session/Symposium 8
1200-1400	Lunch	
1400-1530	Paper session/Symposium 9	Paper session/Symposium 10
1530-1600	Coffee/tea Break; Poster Session 4	
1600-1730	Paper session/Symposium 11	Paper session/Symposium 12
1730à	Open evening (city touring)	

Thursday, June 9

0800-0845	Executive Council <u>Breakfast</u>	
0800-0900	Registration & ISIPAR Membership desk	
0900-1000	Keynote Speaker	
1000-1030	Coffee/tea Break; Poster Session 5	
1030-1200	Paper session/Symposium 13	Paper session/Symposium 14
1230-1400	Lunch	
1400-1530	Paper session/Symposium 15	Paper session/Symposium 16
1530-1600	Coffee/tea Break; Poster Session 6	
1600-1730	ISIPAR Business Meeting	
2030	Gala Dinner	

Friday, June 10

0800-0900	ISIPAR Membership desk	
0900-1000	Keynote Speaker	
1000-1030	Coffee/tea Break	
1030-1200	Paper session/Symposium 17	Paper session/Symposium 18
1230-1400	lunch	
1400-1530	Paper session/Symposium 19	Paper session/Symposium 20
1530	Closing Ceremony	

Important Dates for ICIAR 2016

February 29 2016 Deadline for Abstract Submission

May 9 2016 Deadline for Registration

June 7 2016 The 6th ICIAR Opening Ceremony

**June 10 2016 The 6th ICIAR Closing Ceremony.
New Officers & Regional
Representatives Assume Office**

ISIPAR members get a steep discount in
Registration fee for the 6th International Congress
on

Interpersonal Acceptance-Rejection in Madrid.

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At A Glance

• A Sampling of Symposia at ICIAR 2016

Acceptance-Rejection in Early Childhood: Theoretical and Applied Approaches in Different Countries

Chair: Artemis Giotsa, PhD

Interpersonal Acceptance-Rejection Theory Research in Pakistan

Chair: Farah Malik, PhD

Parental Rejection in Childhood Predicts Fear of Intimacy in Adulthood

Chair: Ronald P. Rohner, PhD

Growing Carinho: Current Research on IPARTheory in Portugal

Chair: Francisco Machado, PhD

Remembrances of Parental Rejection in Childhood Predict Loneliness in Adulthood

Chair: Ronald P. Rohner, PhD

Interpersonal Acceptance-Rejection Theory Research in Turkey

Chair: Behire Kuyumcu, PhD

Quality of Relationships with Different Caregiving Figures in Colombian Families.

Co-Chairs: Karen Ripoll, PhD & Sonia Carrillo, PhD



Call for Photos or Drawings From Readers of *Interpersonal Acceptance*

Dear Reader,

Please send us photos, drawings or other graphics that depict some element of interpersonal acceptance-rejection to use in the newsletter. In each issue of the newsletter we hope to feature new images along with a caption. You'll find in this issue several images and captions that illustrate the sort of thing we hope you will submit for publication.

How to Submit Photos and Graphics

Send your most compelling high-resolution photos, drawings, or graphics in JPEG or PNG format to rohner.isipar@gmail.com.

State in your message that you give the Editor permission to use your photo/graphic (if original), or state the source (e.g., Google pics, etc.)

In Print

If your picture/graphic is not chosen for immediate publication in *Interpersonal Acceptance*, don't fret! We may use it in the future.

Photo/Design Credits will be given if printed.

Have fun snapping photos or creating designs!

Ron Rohner

Editor, *Interpersonal Acceptance*





Longevity: One of the many benefits of affection given and affection received.

Caption: Ronald P. Rohner, PhD

Photo Credit: unknown



*Accepting Diversity: So what if you are different?
You can still make a FAMILY.*

Caption: Ronald P. Rohner, PhD

Photo Credit: Unknown



Helpfulness: A form of prosocial behavior enhanced by remembrances of parental acceptance in childhood.

Caption: Ronald P. Rohner, PhD

Photo Credit: Scott W. Plunkett, PhD



Cooperation: A form of prosocial behavior enhanced by remembrances of parental acceptance in childhood.

Caption: Ronald P. Rohner, PhD

Photo Credit: Scott W. Plunkett, PhD

Editor

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